



ACCESSIBILITY PLAN 2025 – 2028

Section 1: Vision Statement

It is a requirement under the Equality Act 2010 for schools to have an accessibility plan.

Each child who joins our school community will be welcomed and valued regardless of sex, race, physical disability or learning difficulty. This accessibility plan focuses on a wide range of disability associated with pupils with ASD, speech and language communication and physical difficulties. At Greenbank School, pupil achievement is celebrated in a pupil-centred teaching and learning environment and excellent achievement at school enables pupils to be as independent as possible so that they make the most of opportunities when they leave school.

The purpose of the accessibility plan is to ensure that all pupils have access to education in the three areas required by the planning duties in the Equality Act 2010.

1. Increasing the extent to which pupils with disabilities can participate in the school curriculum.
2. Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services.
3. Improving information delivery to pupils with disabilities.

The Governing Board also recognises its responsibilities towards employees with disabilities, and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Ensure that employees with disabilities are supported with special provision as appropriate to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

Definition of Disability under the Equality Act 2010

You're disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long term' negative effect on your ability to do normal daily activities.

Develop and Review

- The accessibility plan is guided by the principles and procedures in the school's Single Equality Policy.
- The plan will be on the school website and reviewed annually by the leadership team to ensure it is effective.

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Section 2: Aims and Objectives

It is a requirement under the Equality Action 2010 for schools to have an accessibility plan.

Our aims are to:

- Increase access to the curriculum for pupils with a disability.
- Improve and maintain access to the physical environment.
- Improve the delivery of written information to pupils.

The table below sets out how the school will achieve these aims.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives State short, medium and long-term objectives	Actions to be taken	Person Responsible	Date to complete actions by
Increase access to the curriculum for pupils with a disability.	Curriculum is subject to ongoing review to ensure it meets the needs of pupils.	The Dual curriculum is being reviewed from Sept '24 to ensure pupils continue to make progress towards challenging objectives in response to a changing pupil profile.	Review and evaluate the effectiveness of the dual curriculum model.	SMT, KS Managers, Subject coordinators	August 2027
Audit computing infrastructure to assess efficiency of devices and a high capacity system to cope with demand.	High capacity computing infrastructure that is cloud based, with back up contingency to store and save information / data. MIS post to manage and develop school systems.	Generate an audit report that identifies improvement objectives for both hardware and supporting computing systems for future expansion of school.	Commission audit report, action within a planned schedule a response to secure an effective efficient computing infrastructure in school.	SMT	August 2026.
Support pupils speaking and listening and	Use of PECS / SCERTS / effective	Evidence based CPD programmes for school staff to	Scheduled CPD programme (utilising 5 days)	SMT KS managers	Aug . 2028

communication skills.	communication strategies.	maintain high profile effective communication.			
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Section 3: Access Audit

Feature	Description	Actions to be taken	Person Responsible	Date to complete actions by
Number of floors	Stairs are kept clean, tidy and free from obstruction at all times.	Maintain and ensure access.	Site Supervisor	Ongoing
Corridor access.	Corridors are uncluttered to maintain open access.	Ensure pupil equipment, displays do not block corridors.	Headteacher	Ongoing
Lift	Service level agreement in place for maintenance.	Review service annually.	Site Supervisor	In place
Parking bays	Disabled parking bays marked and clear	Check paint is clear-remark if necessary.	Site Supervisor	Sept 2025
Entrances	Access ramps installed at all entrances.	Routine maintenance checks.	Site Supervisor	In place
Toilets	Specified toilets have disabled access and alarms and free to use.	Alarm check records-half termly.	Site supervisor	In place
Reception area	Accessible to wheelchair users.	None required.	Headteacher	In place
Internal signage	Large signs in place	None required.	Headteacher	In place
Emergency escape routes	Fire evacuation plan in place.	Ensure weekly testing of system and maintenance.	Site Supervisor	In place