

## Statement of Pupil Premium Strategy – 20/21

### 1. Summary Information

<b>School</b>	Greenbank School	<b>Type of SEN</b>	ASC
<b>Academic Year</b>	20/21	<b>Total PP Budget</b>	26,740
<b>Total Number of Pupils</b>	112	<b>Number of Eligible Pupils for PP</b>	44 (Jan 20) 28 (Feb. '21)

### 2. Barriers to future attainment (for pupils eligible for PP)

#### In-School Barriers

Individual access needs linked to autism diagnosis or associated conditions
Individual SEMH needs within setting
Communication issues associated with the triad of ASC impacts directly on all students. Significant number of students receive SALT input. The vast majority of children enter Key Stage 3 reading and number ages significantly below that expected level for their age. Over generalisation and limited vocabulary are both factors that limit progress in reading and writing.

#### External Barriers

Parent engagement and skill set in hard to reach families
Evidence in school SEF of Vulnerable group profiles including Child in Need, Child protection plan, TAF/CAF and Free school Meals
Significant Gender imbalance

#### 4. Outcomes

<b><i>Desired outcomes and how they will be measured</i></b>	<b><i>Success Criteria</i></b>
Identified pupils will receive necessary and timely support by trained ELSA	Pupils will be identified, based on evidence, and personalised support will be offered by the ELSA.
Family Support Worker working directly with identified pupils offering families immediate and relevant support	Parental interactions and feedback will demonstrate a positive impact linked to the school setting.
All pupils will have access to additional tailored support for their specific needs	Identified pupils will receive a highly specialised and tailored experience linked to their needs and this will be demonstrated in observations and assessment.
Ensuring all pupils have access to additional curriculum activities with support.	Identified pupils have the same opportunities as their peers

#### 5. Planned Expenditure

<b><i>Action</i></b>	<b><i>Evidence and Rationale</i></b>	<b><i>Cost</i></b>	<b><i>Staff Led</i></b>	<b><i>Review Date</i></b>
Use of in house specialist ELSA team providing sessions for targeted pupils for an afternoon session per week	Pupils showing significant challenging behaviour will be targeted for ELSA sessions according to assessments by class staff and SLT.	£6,000	ELSA Team	Ongoing and Review
Full-time Family Liason Officer (partially funded by Pupil Premium) to target support for families in need but also available for all school families.	Supporting families with external services eg Housing, Social Care, DWP. Offer advice and support in promoting positive behaviour from school into the home environment. Supporting parents with coffee afternoons.	£ 20,000	Family Support Worker	Ongoing and Review
Art Therapy		£7,800 (£210 per day, 1 day)	HLTA	Ongoing and Review

		per week, 39 weeks per year)		
Supporting children with curriculum activities e.g. Horse Riding and educational visits and trips as well as any individual items required to support learning and pupil wellbeing	Enabling Pupil premium students to access additional curriculum activities with staff support- to ensure same opportunities for all students	£ 1,500	Across School	Ongoing and Review

#### 6. Last year's data and expenditure (2019-20)

<b>School</b>	Greenbank School	<b>Total PP Budget</b>	£32,725
<b>Academic Year</b>	19/20	<b>Total PP Spent</b>	£36,997.38
<b>Total Number of Pupils</b>	106	<b>Number of Eligible Pupils for PP</b>	35

<b>Action</b>	<b>Outcome</b>	<b>Cost</b>	<b>Staff Led</b>
ELSA Interventions	Support 15% of children and young people in school to understand and regulate their own emotions whilst also respecting the feelings of those around them. Sessions impacting positively on strategies to support overcoming anxiety, confidence; building self-esteem, communication attendance and self-managed behaviour and reduced anxiety.	£6,000	ELSA Team
Full-time Family Liaison Officer (partially funded by Pupil Premium)	Improved mental health outcomes impacting on attendance and pupil wellbeing evidence via case studies.	£20,000	Family Liaison Officer

Art Therapy	Therapy sessions impacting positively on strategies to support overcoming anxiety, confidence; building self-esteem, communication attendance and self-managed behaviour and reduced anxiety.	£7,800	Mrs Scott
Individual Expenditure on Trips, or items to support Pupil Premium students	Theatre trip, and funded bowling trip for Pupil premium students as well as requested items for PP students purchased throughout the year- outcomes being greater access for pupil premium students to things they may not access at home, as well as reducing anxiety for these students.	£339.72	Mr McCann
Lego Spike kits	Secure and maintain a narrowing of the progress gap. Student access to high quality, 21st C tech to engage and access modern tech to support and promote learning and the curriculum as demonstrated by outstanding and sustained progress in English and Maths across school.	£2,857.66	Mr Coward
<b>Total</b>		<b>£36,997.38</b>	