

Governors Committees Sept 2023

	Premises, Finance & Personnel Committee	Curriculum Committee	Pupil Discipline Committee Any 3	Staff Dismissal Committee Any 3	Head Teachers Performance Management Committee	Grievance, complaints Appeals, Committee Any 3	Additional Responsibility Safeguarding (all)	SEF/ SDP, Ofsted
Philip Hopwood Chair Co-opted 22/3/23- 22/3/27	✓ [Chair]	✓			✓			Training liaison
Mike McCann Headteacher	✓	✓						
Sam Colclough Co-opted, VC 15/4/20- 14/4/24	✓	✓			✓		Safeguarding	
Alison Bettany LA, VC 26/11/21- 26/11/25	✓	✓			✓			CEIAG School visit lead
Joanne McManus Staff 19/6/23-19/6/27	✓	✓						Understanding the World
Joanne Birdsall Co-opted 22/3/23-22/3/27	✓	✓ [Chair]					Safeguarding	
Lorna Coy Parent 18/1/22-18/1/26	✓	✓						Residential visit lead Creative
Paula Mitchell Parent 19/6/23-19/6/27	✓	✓						Sixth Form Enterprise Core
Michelle England Parent 19/6/23-19/6/27	✓	✓						DPO Holistic
Vacancy Co-opted	✓	✓						

Whole board responsibility: Safeguarding, sfvs, Visits to school and residential. Curriculum= Broken into 4 areas reflecting the dual curriculum model= Core, Holistic, Creative, Understanding the World

As set out in the Governance Handbook, all boards have three core functions:

1. Ensuring clarity of the vision, ethos and strategic direction.
2. Holding the executive leaders to account for the educational performance of the school(s) and its pupils and the effective and efficient performance management of staff.
3. Overseeing the financial performance of the school(s) and making sure that its money is well spent.

Role: The role of a parent governor is not as a spokesperson for the views of parents. They are the same as any other governor on the board, providing a 'parental viewpoint' i.e. representative parents rather than representatives of parents.

Role: The role of a staff governor is the same as any other governor, strategic leadership and holding the Headteacher to account, but also includes providing a 'staff viewpoint'. It is important for prospective staff governors to fully understand the nature of the role prior to appointment. Staff governors are not a spokesperson for the views of all staff, nor should they be held to account in relation to their staff role by the governing board.

Role: A LA governor is a representative of the local authority. The role of a LA governor is the same as any other governor, including providing a 'LA viewpoint', and they should participate in the same way as other governors. They are not required to be affiliated to a political party, although they should be aware of local issues.

Role: Co-opted governors act in the best interests of the school and wider community, but should not be required by others, such as the appointing board or community, to take a particular stance on issues discussed at board meetings.

The chair

Subject to the powers of the Secretary of State in relation to schools causing concern, the board **must** elect a chair and vice-chair from amongst themselves. The chair, with support from the vice-chair(s) and the clerk, is responsible for ensuring the effective functioning of the board and has a vital role in setting the highest of expectations for professional standards of governance. It is the chair's responsibility to give the board clear leadership and direction, keeping it focused on its core functions.

The chair and vice-chair(s) should encourage the board to work together as an effective team, building its skills, knowledge and experience. The chair should ensure that everyone is actively contributing relevant skills and experience, participating constructively in meetings, and is actively involved in the work of committees. The chair, in conjunction with the clerk, should also ensure that everyone understands the expectations placed upon them and that they receive appropriate induction, training and development. The chair should undertake an annual performance review of the clerk and should look to the clerk, as the governance professional, for advice and information to support their role.

Link governor

All boards may wish to consider linking governors to specific areas of responsibility. The Governance Handbook and Competency Framework for Governance sets out the areas where schools should have someone take responsibility for a specific area, e.g. SEND, safeguarding (as set out in the statutory guidance - Keeping Children Safe in Education), and where we recommend that someone on the board should take on responsibility for a specific area, particularly where the board has specific legal duties. Schools may also choose to link governors to certain curriculum areas. Having link governors does not remove the board's responsibility for these areas.

The role of a link governor is to ensure that someone has specific oversight of a particular area and to deepen the board's knowledge of a particular area. The role will involve visiting the school and meeting with staff leads to understand how the strategic objectives are being embedded, how money is being spent and any particular issues affecting delivery. These roles should always remain strategic and not operational.

A link role document further details the current link roles in school. Some of these are supported by role descriptors, which detail the role expectations. All of these documents are on Governor Hub.

All governors should be familiar with and understand the content of the Self Evaluation Form (SEF) and School Development Plan (SDP). The SEF document describes where school is currently, what it needs to develop and a judgement related to the inspection handbook. Governors may wish to take an interest in one or more of the judgement areas for school and residential. Both the SEF and SDP are on Governor Hub.

Inspection Handbook- School	NMCS (National Minimum Care Standards)- Residential
Quality of Education	Overall experiences of children & young people
Behaviour and Attitudes	How well children & young people are helped and protected.
Personal Development	Effectiveness of Leaders and Managers
Leadership & Management	
Sixth Form	